
A Profile of the Federal TRIO Programs: 2002



**U.S. Department of Education
Office of Postsecondary Education
Federal TRIO Programs**

U.S. Department of Education

Rod Paige

Secretary

Office of Postsecondary Education

Sally L. Stroup

Assistant Secretary

Federal TRIO Programs

Larry Oxendine

Director

January 2003

This report is in the public domain. Authorization to reproduce it in whole or in part is granted. While permission to reprint this publication is not necessary, the citation should be: U.S. Department of Education, Office of Postsecondary Education, *A Profile of the Federal TRIO Programs: 2002*, Washington, D.C., 20006

To obtain additional copies of this report:

write to: Federal TRIO Programs, U.S. Department of Education, 1990 K Street, N.W., Suite 7000, Washington, D.C. 20006-8510;

or **fax** your request to (202) 502-7857;

or **e-mail** your request to **TRIO@ed.gov**

This report is also available on the Department's Web site at:

<http://www.ed.gov/HEP/trio>.

On request, this publication is available in alternate formats, such as Braille, large print, audiotape, or computer diskette. For more information, please contact the Department's Alternate Format Center at (202) 260-0895 or (202) 205-8113.

FOREWORD

To help fulfill the goal of President Bush's education initiative, "No Child Left Behind," high quality postsecondary educational opportunities must be available to all students. In keeping with this goal, the Federal TRIO Programs provide outreach and support programs to help low-income, first-generation college, and disabled students progress through the academic pipeline from middle school to postbaccalaureate programs.

On behalf of the Federal TRIO Programs, I am pleased to present this report, *A Profile of the Federal TRIO Programs: 2002*. This report presents program and statistical information on the Federal TRIO Programs.

Larry Oxendine
Director
Federal TRIO Programs

Contents

<i>History of the Federal TRIO Programs.....</i>	<i>1</i>
<i>Schedule for Upcoming Competitions.....</i>	<i>2</i>
<i>Statistical Information.....</i>	<i>3</i>
<i>Recent Program Funding Levels</i>	
<i>Number of TRIO Participants Served (Estimated)</i>	
<i>Number of TRIO Projects</i>	
<i>Educational Opportunity Centers.....</i>	<i>5</i>
<i>Ronald E. McNair Postbaccalaureate Achievement.....</i>	<i>7</i>
<i>Student Support Services.....</i>	<i>9</i>
<i>Talent Search.....</i>	<i>11</i>
<i>Training Program for Federal TRIO Programs.....</i>	<i>13</i>
<i>TRIO Dissemination Partnership.....</i>	<i>15</i>
<i>Upward Bound.....</i>	<i>17</i>
<i>Upward Bound Math-Science.....</i>	<i>19</i>
<i>Reference Guide.....</i>	<i>21</i>
<i>Organization Chart.....</i>	<i>22</i>

History of the Federal TRIO Programs

The history of TRIO¹ is progressive. It began with **Upward Bound**, authorized by the *Economic Opportunity Act of 1964* in response to President Lyndon Johnson's War on Poverty. In 1965, **Talent Search**, the second outreach program, was created as part of the *Higher Education Act*. In 1968, **Student Support Services**, which was originally known as Special Services for Disadvantaged Students, was authorized by the *Higher Education Amendments* and became the third in a series of educational opportunity programs. By the late 1960s, the term "TRIO" was coined to describe these federal programs.

Over the years, TRIO Programs have been expanded and improved to provide a wider range of services and to reach more students who need assistance. The *Higher Education Amendment of 1972* added the fourth program to the TRIO group by authorizing the **Educational Opportunity Centers**. The *1976 Education Amendments* authorized the **Training Program for Federal TRIO Programs**, initially known as the Training Program for Special Programs Staff and Leadership Personnel. Amendments in 1986 added the sixth program, the **Ronald E. McNair Postbaccalaureate Achievement Program**. Additionally, in 1990, the Department created the **Upward Bound Math-Science** program to address the need for specific instruction in the fields of math and science. The Upward Bound Math-Science program is administered under the same regulations as the regular Upward Bound program, but it must be applied for separately. The *Higher Education Amendments of 1998* authorized the **TRIO Dissemination Partnership Program** to encourage the replication of successful practices of TRIO programs. And finally, the 2001 appropriations act amended the Student Support Services (SSS) program to permit the use of program funds for direct financial assistance (grant aid) for current SSS participants who are receiving Federal Pell Grants.

The legislative requirements for all the TRIO programs can be found in the *Higher Education Act of 1965, Title IV, Part A, Subpart 2*. The requirements for the SSS Grant Aid can be found in the *Omnibus Consolidated Appropriations Act of 2001 (Public Law 106-554)*.

¹Prior to 1992, the Federal TRIO Programs were officially known as Special Programs for Students from Disadvantaged Backgrounds. The three original federal programs from which the "trio" programs derived their name were Upward Bound (1964), Talent Search (1965) and Student Support Services (1968). Though the term TRIO (in all caps) is not an acronym or initialism, it has been retained to avoid confusion. Educators began using the word TRIO to describe these student programs in 1968 with the passage of the Student Support Services legislation. Currently the TRIO programs are eight in number, since the 1998 amendments to the Higher Education Act of 1965 added an eighth program, the TRIO Dissemination Partnership Program, which was authorized in October 1998. In addition to these four already named programs, the other four TRIO programs are: Educational Opportunity Centers, Ronald E. McNair Postbaccalaureate Achievement, Training Program for Federal TRIO Programs, and Upward Bound Math-Science.

Schedule for Upcoming Competitions

<i>Educational Opportunity Centers</i>	<i>Fall</i>	<i>2005</i>
<i>Ronald E. McNair Postbaccalaureate Achievement</i>	<i>Fall</i>	<i>2006</i>
<i>Student Support Services</i>	<i>Fall</i>	<i>2004</i>
<i>Talent Search</i>	<i>Fall</i>	<i>2005</i>
<i>Training Program for Federal TRIO Programs</i>	<i>Fall</i>	<i>2003</i>
<i>TRIO Dissemination Partnership</i>	<i>Spring</i>	<i>2003</i>
<i>Upward Bound</i>	<i>Fall</i>	<i>2006</i>
<i>Upward Bound Math-Science</i>	<i>Fall</i>	<i>2006</i>

Statistical Information

Recent Program Funding Levels

Program Year² 1993-94 through 2002-03 (In Millions of Dollars)

	93-94	94-95	95-96	96-97	97-98	98-99	99-00	00-01	01-02	02-03
EOC	\$ 20.50	\$ 23.93	\$ 24.65	\$ 24.79	\$ 25.79	\$ 29.00	\$ 29.79	\$ 30.50	\$ 33.23	\$ 48.01
MCN	\$ 9.90	\$ 12.00	\$ 19.08	\$ 19.56	\$ 20.37	\$ 20.77	\$ 32.11	\$ 34.86	\$ 35.79	\$ 38.36
SSS	\$132.12	\$139.19	\$143.54	\$143.34	\$166.23	\$171.89	\$178.92	\$183.30	\$254.89	\$262.71
TR	\$ 1.9	\$ 2.02	\$ 2.01	\$ 3.31	\$ 3.31	\$ 4.09	\$ 4.45	\$ 5.98	\$ 6.15	\$ 6.76
TS	\$ 65.10	\$ 76.15	\$ 78.83	\$ 78.39	\$ 81.54	\$ 95.96	\$ 98.45	\$100.55	\$109.96	\$143.51
TDP							\$ 1.91	\$ 5.20	\$ 5.36	\$ 3.41
UB	\$142.90	\$146.90	\$171.58	\$172.21	\$178.81	\$181.76	\$220.50	\$249.65	\$251.15	\$264.19
UBMS	\$ 14.80	\$ 15.59	\$ 18.98	\$ 19.06	\$ 19.74	\$ 20.14	\$ 29.28	\$ 31.30	\$ 30.85	\$ 31.77
TOTAL	\$387.22	\$415.78	\$458.67	\$460.66	\$495.79	\$523.61	\$595.41	\$641.34	\$727.38	\$798.72

Number of TRIO Participants Served (Estimated)

Program Year 1993-94 through 2002-03

	93-94	94-95	95-96	96-97	97-98	98-99	99-00	00-01	01-02	02-03
EOC	143,000	156,686	156,686	156,686	156,686	159,236	158,036	160,836	160,836	217,836
MCN	1,700	1,906	2,461	2,481	2,469	2,469	3,641	3,774	3,774	3,774
SSS	164,024	165,282	165,561	165,326	179,377	178,099	178,099	176,614	199,956	198,551
TS	279,000	298,147	298,147	298,147	298,574	324,341	323,541	320,854	320,854	389,454
UB	45,300	45,300	48,412	48,462	48,462	44,495	52,960	56,564	56,564	56,324
UBMS	*	*	*	*	*	3,722	6,200	6,093	6,093	6,093
TOTAL	633,024	667,321	671,267	671,102	685,568	712,362	722,477	724,735	748,077	872,032

*Number of participants included in UB totals

²The program year is the 12-month budget period for which federal funds are provided to support approved program activities. TRIO grants use “forward funding” which means the funds appropriated for a federal fiscal year (e.g. 2002) support the program year beginning during the fiscal year and ending with the next year (e.g. 2002-03).

Number of TRIO Projects

Program Year 1993-94 through 2002-03

	93-94	94-95	95-96	96-97	97-98	98-99	99-00	00-01	01-02	02-03
EOC	64	74	74	74	74	83	82	82	82	139
MCN	68	68	98	99	99	99	156	156	156	156
SSS	707	707	706	705	801	796	796	795	944	937
TR	13	12	12	16	16	19	19	25	25	29
TS	293	319	319	319	319	362	361	360	360	475
TDP							11	28	28	17
UB	534	534	600	601	601	598	772	772	772	770
UBMS	75	75	81	81	81	81	124	123	123	123
TOTAL	1,754	1,789	1,890	1,895	1,991	2,038	2,321	2,341	2,490	2,646

EOC - Educational Opportunity Centers
MCN - Ronald E. McNair
SSS - Student Support Services
TR - Training
TDP - TRIO Dissemination Partnership
TS - Talent Search
UB - Upward Bound
UBMS - Upward Bound Math-Science

Educational Opportunity Centers

The **Educational Opportunity Centers (EOC) Program** provides counseling and information on college admissions to qualified adults who want to enter or continue a program of postsecondary education. An important objective of EOC is to counsel participants on financial aid options and to assist in the application process. **The goal of EOC is to increase the number of adult participants who enroll in postsecondary education institutions.**

Program services include:

- *Academic advice.*
- *Personal counseling.*
- *Career workshops.*
- *Information on postsecondary educational opportunities.*
- *Information on student financial assistance.*
- *Assistance in completing applications for college admission, testing and financial aid.*
- *Coordination with nearby postsecondary institutions.*
- *Media activities designed to involve and acquaint the community with higher education opportunities.*
- *Tutoring.*
- *Mentoring.*

Applicant Eligibility

Educational Opportunity Centers projects may be conducted by institutions of higher education, public and private agencies and organizations, a combination of these, and in exceptional cases, secondary schools.

Participant Eligibility

Participants must reside in the target area served by an **Educational Opportunity Center**. The participants must be at least 19 years old and at least two-thirds of the participants must be low-income and potential first-generation college students. If the services of an **Educational Opportunity Centers Program** are not available in the target area, persons under 19 may be served. A veteran regardless of age may participate if otherwise eligible.

Application Process

Competitions for the funding of **Educational Opportunity Centers** are held every fourth year. The next competition under this program will be in the early fall of 2005.

Funding

In Fiscal Year 2002, \$48,011,331 was awarded.

<i>Number of Awards:</i>	139
<i>Number of Participants:</i>	217,836
<i>Average Award:</i>	\$345,405
<i>Average Number of Participants:</i>	1,567
<i>Average Cost per Participant:</i>	\$220

The minimum grant award amount under the Educational Opportunity Centers Program is \$180,000 per year.

*Note: The 2002 funding includes \$570,000 for one-time supplemental grants for technology of \$10,000 each for the 57 first-time funded EOC projects. **The participant numbers are rough estimates and subject to change.***

Ronald E. McNair Postbaccalaureate Achievement Program

The **Ronald E. McNair Postbaccalaureate Achievement Program** awards grants to institutions of higher education for projects designed to prepare participants for doctoral studies through involvement in research and other scholarly activities. McNair participants are from disadvantaged backgrounds and have demonstrated strong academic potential. Institutions work closely with these participants through their undergraduate requirements, encourage their entrance into graduate programs, and track their progress through to their successful completion of advanced degrees. **The goal of McNair is to increase the attainment of Ph.D. degrees by students from underrepresented segments of society.**

Program services include:

- *Research opportunities for participants who have completed their sophomore year of college.*
- *Mentoring.*
- *Seminars and other scholarly activities designed to prepare students for doctoral studies.*
- *Summer internships.*
- *Tutoring.*
- *Academic counseling.*
- *Assistance in obtaining student financial aid.*
- *Assistance in completing applications for admission and financial aid for enrollment in graduate programs.*

Applicant Eligibility

Only institutions of higher education and combinations of institutions of higher education are eligible for McNair awards.

Participant Eligibility

Students who qualify for McNair must be enrolled in a degree-granting program at an eligible institution. In all projects, at least two-thirds of the participants must be low-income, first-generation college students. The remaining participants must be from groups that are underrepresented in graduate education.

Application Process

Competitions for the McNair funding are held every fourth year. The next competition under this program will be in the fall of 2006.

Funding

In Fiscal Year 2002, \$38,357,300 was awarded.

<i>Number of Awards:</i>	156
<i>Number of Participants:</i>	3,774
<i>Average Award:</i>	\$245,880
<i>Average Number of Participants:</i>	24
<i>Average Cost per Participant:</i>	\$10,164

The minimum grant award amount under the McNair Program is \$190,000 per year.

Note: The 2002 funding includes \$1,560,000 for one-time supplemental grants of \$10,000 per project for technology.

Student Support Services

The **Student Support Services (SSS) Program** provides opportunities for academic development, assists students with basic college requirements and serves to motivate students toward the successful completion of their postsecondary education. The SSS programs may also provide grant aid to current SSS participants who are receiving Federal Pell Grants. **The goal of SSS is to increase the college retention and graduation rates of its participants and help students make the transition from one level of higher education to the next.**

Program services include:

- *Instruction in basic skills.*
- *Tutorial services.*
- *Academic, financial or personal counseling.*
- *Assistance in completing applications for admission and financial aid for enrollment in four-year institutions.*
- *Assistance in completing applications for admission and financial aid for enrollment in graduate and professional programs.*
- *Information about career options.*
- *Mentoring.*
- *Special services for students with limited English proficiency.*
- *Direct financial assistance (grant aid) to current SSS participants.*

Applicant Eligibility

Only institutions of higher education or combinations of institutions of higher education are eligible for **Student Support Services** awards.

Participant Eligibility for Program Services

To receive assistance, students must be enrolled or accepted for enrollment in a program of postsecondary education at a grantee institution. Only low-income individuals who are first-generation college students and students with disabilities and a need for academic support are eligible to participate in SSS projects. Two-thirds of the participants in any SSS project must be either disabled or first-generation college students from low-income families. One-third of the disabled participants must also be low-income students.

Participant Eligibility for Grant Aid

To receive SSS program grant aid, students must be current participants in the SSS project who are in their first two years of postsecondary education and receiving Federal Pell Grants. Grant aid may be offered to students who have completed their first two years of postsecondary education and are receiving Federal Pell Grants if the institution demonstrates that these students are at high risk of dropping out and the institution has met the needs of all eligible first and second-year students.

Use of Program Funds for Grant Aid and Matching Requirements

Beginning with the 2001-02 program year, a SSS project may use up to 20 percent of its federal SSS program funds for grant aid. The amount of grant aid awarded to a SSS student may not exceed the maximum appropriated Pell Grant (\$4,000 for the 2002-03 academic year) or be less than the minimum appropriated Pell Grant (\$400).

Generally, an institution that operates an SSS project and uses any portion of its federal SSS grant for student grant aid must provide 33 percent of the total funds it uses for grant aid in cash from nonfederal sources. However, institutions eligible to receive funds under Title III, Part A or B, or Title V of the Higher Education Act, as amended, are not required to provide such matching funds.

Application Process

Competitions for **Student Support Services** funding are held every fourth year. The next competition under this program will be in the fall of 2004.

SSS Funding for Projects

In Fiscal Year 2002, \$262,711,302 was awarded

<i>Number of Awards:</i>	937
<i>Number of Participants:</i>	198,551
<i>Average Award:</i>	\$280,375
<i>Average Number of Participants:</i>	212
<i>Average Cost per Participant:</i>	\$1,323

The minimum grant award amount under the Student Support Services Program is \$190,000.

Note: The 2002 funding includes \$3,740,000 for one-time supplemental grants for technology for some SSS projects and \$28,293,179 in grant aid.

Talent Search

The **Talent Search Program** identifies and assists individuals from disadvantaged backgrounds who have the potential to succeed in higher education. The program provides academic, career, and financial counseling to its participants and encourages them to graduate from high school and continue on to the postsecondary institution of their choice. **Talent Search** also serves high school dropouts by encouraging them to reenter the educational system and complete their education. **The goal of Talent Search is to increase the number of youths from disadvantaged backgrounds who complete high school and enroll in postsecondary education institutions of their choice.**

Program services include:

- *Academic, financial, career or personal counseling including advice and assistance on entry and reentry to secondary and postsecondary programs.*
- *Career exploration and aptitude assessment.*
- *Tutorial services.*
- *Information on postsecondary education.*
- *Exposure to college campuses.*
- *Information on student financial assistance.*
- *Assistance in completing college admissions and financial aid applications.*
- *Assistance in preparing for college entrance exams.*
- *Mentoring programs.*
- *Special activities for sixth-, seventh-, and eighth-graders.*
- *Workshops for the families of participants.*

Applicant Eligibility

Talent Search Programs may be sponsored by institutions of higher education, public and private agencies or organizations, a combination of these, and in exceptional cases, secondary schools.

Participant Eligibility

Students must be between the ages of 11 and 27 and have completed the fifth grade. In any given project, at least two-thirds of the participants must be low-income and potential first-generation college students. A veteran regardless of age may participate if otherwise eligible.

Application Process

Competitions for **Talent Search** funding are held every fourth year. The next competition under this program will be in early fall of 2005.

Funding

In Fiscal Year 2002, \$143,505,809 was awarded.

<i>Number of Awards:</i>	475
<i>Number of Participants:</i>	389,454
<i>Average Award:</i>	\$302,117
<i>Average Number of Participants:</i>	820
<i>Average Cost per Participant:</i>	\$368

The minimum grant award amount under the Talent Search Program is \$180,000 per year.

Note: The 2002 funding includes \$1,180,000 for one-time supplemental grants for technology of \$10,000 each for the 118 first-time funded Talent Search projects.

The participant numbers are rough estimates and subject to change.

Training Program for Federal TRIO Programs

The **Training Program for Federal TRIO Programs** provides funding to enhance the skills and expertise of project directors and staff employed in the Federal TRIO Programs. Training projects may include conferences, seminars, internships, workshops or publication of manuals. Training topics are based on priorities established by the secretary of education and announced in the *Federal Register* notice for applications.

Program services include:

The Training program provides training and information on the following topics:

- *Student retention.*
- *Counseling services.*
- *Student testing.*
- *Working with specific TRIO populations.*
- *Legislative and regulatory requirements.*
- *Program evaluation.*
- *Assisting students in securing adequate financial aid.*
- *The design and operation of model TRIO projects.*
- *New director training.*
- *Use of appropriate educational technology.*

Applicant Eligibility

Institutions of higher education as well as public and private not-for-profit agencies or organizations may apply.

Participant Eligibility

Individuals who are employed (or who are preparing for employment) in a TRIO project are eligible to participate in the **Training Program**.

Application Process

Competitions for Training funding are held every second year. The next competition under this program will be in the fall of 2003.

Funding

In Fiscal Year 2002, \$6,762,255 was awarded.

<i>Number of Awards:</i>	29
<i>Number of Participant:</i>	4,164
<i>Average Award:</i>	\$233,181
<i>Average Number of Participants:</i>	149
<i>Average Cost per Participant:</i>	\$1,555

The minimum grant award amount under the Training Program is \$170,000 per year.

Note: The 2002 funding includes \$287,573 for a grant for the National TRIO Clearinghouse. Because this project does not provide training to TRIO project staff, the average number of participants per project and the cost per participant excludes this grant award.

TRIO Dissemination Partnership

The **TRIO Dissemination Partnership** Program provides grants to enable TRIO projects to work with other institutions and agencies that are serving low-income and first-generation college students but that do not have TRIO grants. **The goal of the TRIO Dissemination Partnership Program is to increase the effectiveness of the TRIO Programs, through the replication and adaptation of successful TRIO program components, practices, strategies, and activities at institutions and agencies that do not have a federally funded TRIO project.**

Dissemination programs address:

- *Effective use of education technology.*
- *Program evaluation and assessments of student outcomes.*
- *Business and community partnerships and K-12 collaborations.*
- *Access, retention and college completion.*
- *Increased participation of underrepresented groups in graduate study.*
- *Increasing awareness of underserved groups in the benefits of TRIO programs.*

Applicant Eligibility

Institutions of higher education or other private and public institutions and organizations that were conducting a federally funded TRIO project prior to the enactment of the Higher Education Amendments of 1998 (Oct. 7, 1998).

Partner Eligibility

Institutions and agencies serving TRIO-eligible populations but that do not have a TRIO grant are eligible.

Application Process

Competitions for the **TRIO Dissemination Partnership Program** funding were held in 1999 and 2000. The next competition under this program will be in the spring of 2003.

Funding	
<i>In Fiscal Year 2002, \$3,412,575 was awarded.</i>	
<i>Number of Awards:</i>	17
<i>Average Award:</i>	\$200,740

TRIO projects are working to replicate or adapt their successful practices or activities at 53 institutions and agencies which serve TRIO eligible participants.

Upward Bound

The **Upward Bound Program** provides fundamental support to participants in their preparation for college entrance. The program provides opportunities for participants to succeed in precollege performance and ultimately in higher education pursuits. Upward Bound serves high school students from low-income families, high school students from families in which neither parent holds a four-year degree, and low-income, first-generation military veterans who are preparing to enter postsecondary education. **The goal of Upward Bound is to increase the rate at which participants complete secondary education, enroll in and graduate from institutions of postsecondary education.** All Upward Bound projects **must** provide instruction in math, laboratory science, composition, literature and foreign language.

Program services include:

- *Instruction in reading, writing, study skills and other subjects necessary for success in education beyond high school.*
- *Academic and financial counseling and workshops.*
- *Exposure to academic programs and cultural events.*
- *Tutorial services.*
- *Mentoring programs.*
- *Information on postsecondary education opportunities.*
- *Assistance in completing college entrance and financial aid applications.*
- *Assistance in preparing for college entrance exams.*
- *Work-study positions to expose participants to careers requiring a postsecondary degree.*

Applicant Eligibility

Institutions of higher education, public and private agencies or organizations, a combination of these, and in exceptional cases, secondary schools may apply.

Participant Eligibility

Students must have completed the eighth grade, be between the ages of 13 and 19 (except veterans) and have a need for academic support in order to pursue a program of postsecondary education. All students must either be from low-income families or be potential first-generation college students. The program

requires that at least two-thirds of the participants in a project must be both low-income and first-generation. The remaining participants must be either low-income or first-generation. Students are selected based on recommendations from local educators, social workers or clergy.

Application Process

Competitions for **Upward Bound** funding are held every fourth year. The next competition under this program will be in the fall of 2006.

Total Funding

In Fiscal Year 2002, \$264,189,513 was awarded.

Number of Awards:

770

Number of Participants:

56,324

Average Award:

\$343,103

Average Number of Participants:

73

Average Cost per Participant:

\$4,691

The minimum grant award amount under the Upward Bound Program is \$190,000 per year.

Upward Bound Math-Science

The **Upward Bound Math-Science Program** allows the Department to fund specialized Upward Bound math and science centers. The program is designed to strengthen the math and science skills of participating students. **The goal of the program is to help students recognize and develop their potential to excel in the fields of math and science and to encourage them to pursue postsecondary degrees in math and science.**

Program services include:

- *Summer programs of intensive math and science training.*
- *Year-round counseling and advisement.*
- *Exposure to university faculty who do research in math and science.*
- *Computer training.*
- *Participant-conducted scientific research under the guidance of a faculty member or graduate student serving as the participant's mentor.*

Applicant Eligibility

Institutions of higher education, public and private agencies or organizations, a combination of these, and in exceptional cases, secondary schools may apply.

Participant Eligibility

Applicants must be eligible to participate in the **Upward Bound Program** and must have completed the eighth grade. However, participants do not necessarily have to be participating in a regular **Upward Bound Program**. At least two-thirds of all participants must be low-income, potential first-generation college students. The remaining participants must be either low-income or first-generation.

Application Process

Competitions for **Upward Bound Math-Science** funding are held every fourth year. The next competition under this program will be in the fall of 2006.

Funding

In Fiscal Year 2002, \$31,772,406 was awarded.

<i>Number of Awards:</i>	123
<i>Number of Participants:</i>	6,093
<i>Average Award:</i>	\$258,312
<i>Average Number of Participants:</i>	50
<i>Average Cost per Participant:</i>	\$5,215

The minimum grant award amount under the Upward Bound Math-Science Program is \$190,000 per year.

Reference Guide

For further information on the programs described in this booklet, the following table is provided. The first column is a reference to the legislative authority of the TRIO programs, the section referenced in the *Higher Education Act of 1965, as amended* (HEA). The second reference is the program's assigned number from the *Catalog of Federal Domestic Assistance* (CFDA). The last column cites the number and part of the *Code of Federal Regulations* (CFR) in which the program regulations are printed.

<u>Program</u>	<u>HEA</u>	<u>CFDA</u>	<u>Regulations</u>
Educational Opportunity Centers	402F	84.066	34 CFR 644
Ronald E. McNair Postbaccalaureate Achievement	402E	84.217	34 CFR 647
Student Support Services	402D	84.042	34 CFR 646
Talent Search	402B	84.044	34 CFR 643
Training Program for Federal TRIO Programs	402G	84.103	34 CFR 642
TRIO Dissemination Partnership	402H	84.344	N/A
Upward Bound	402C	84.047	34 CFR 645
Upward Bound Math-Science	402C	84.047	34 CFR 645

Organization Chart

Federal TRIO Programs

Larry Oxendine

Director

Frances A. Bergeron

Team Leader

Program Management and Development Team (PMDT)

Program Planning

Policy and Procedure Coordination

Coordination of Activities

Budget and Program Operation Coordination

Margarita Benitez

Acting Team Leader

College and University Preparation Team (CUPT)

Educational Opportunity Centers

Talent Search

Upward Bound

Upward Bound Math-Science

Linda Byrd-Johnson

Team Leader

College and University Support Team (CUST)

McNair Postbaccalaureate Achievement

Student Support Services

Training Program for Federal TRIO Programs

TRIO Dissemination Partnership

U.S. Department of Education
Federal TRIO Programs
1990 K Street, N.W., Suite 7000
Washington, D.C. 20006-8510
Phone (202) 502-7600 - Fax (202) 502-7857
e-mail: TRIO@ed.gov
Web site: www.ed.gov/HEP/trio